Important Dates to Remember:
- 11 April: Last day of Term 1
- 30 April: First day of Term 2
- 4 May: NAPLAN Tutoring Session 5
- 11 May: NAPLAN Tutoring Session 6
- 14,15,16 May: NAPLAN Test Years 3, 5, 7 & 9
- 20 & 21 May: School Photographs - Primary
- 27 May: School Photographs - Secondary
- 10 June: Public Holiday

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MESSAGE FROM THE PRINCIPAL

What an exciting and wonderful year 2012 was. New faces everywhere, from the teachers to the students to the parents, and yet you could see a sense of directional unity.

Everyone worked so hard to make Salamah College their comfortable new home where their newly found Salamah College family would live, and grow in peace and happiness.

It has not been an easy journey in 2012 and though we have climbed a certain distance up this wonderful mountain of challenges we still have some way to go before we reach the top.

This is our promise for 2013. It is to keep climbing by way of renewing our pledge and commitment to our cause at Salamah College, by putting in the hours and employing all effort and skill at our disposal so that we can reach the top in record time.

This year has already seen evidence to the increased interest in the community in Salamah College manifesting itself in the 500 applicants who expressed their interest in enrolling their children in 2013. Sadly, we were unable to take each and every applicant, rather we accepted approximately 200 students resulting in an enrolment figure of 534 students for 2013.

We have invested in more technology, introducing 6 new Interactive Whiteboards as well as working on the site development to provide more general learning areas and amenities to accommodate the increasing student population. The coming months will see further improvements and the introduction of new initiatives such as the Parent and Friends Council and Activity Clubs for students.

On this note, I would like to wish all parents a wonderful 2013. Please accept my heartfelt appreciation for your continued understanding and support.

Mr Wissam Saad

FROM THE MAIN OFFICE

SCHOOL UNIFORM
Students are expected to arrive at school every day dressed in full school uniform. Students who arrive out of uniform will be sent to the School Office, where parents will be contacted. Students with unsuitable haircuts, make-up or nail polish will also be dealt with in the same manner. Parents will be asked to collect the students or come to the school to rectify the situation. We kindly ask parents to co-operate with the school in maintaining high standards of presentation in our students.

Woollen Jumpers have arrived and are available to be purchased from the School Office.

Sports Trackuits are also available in most sizes. The outstanding sizes are expected to arrive soon.

Secondary Blazers will be available for purchase early in Term 2.

SCHOOL CAR PARK
We would like to remind parents to use the Priam Street entry when dropping off or picking up students. Also, please remember to drive slowly through the car park area. There is a large volume of traffic during drop-off and pick-up times, and we ask all parents to be patient for the safety of the students.

EYE CLINIC AT SCHOOL
Good vision is important for your child’s educational, physical and social development and to help them reach their full learning potential. It is up to us, their teachers and parents, to be able to recognise the signs of a vision problem, and to help children look after their eyes.

Throughout Term 2, the students at Salamah College will have their eyes tested at school, as part of the 2013 Optometrists Association Australia Children’s Vision Campaign. Further information and permission notes will follow.
Year 3: Welcome to a thrilling and fun year at Salamah College. This term Year 3 Orange has come together with new and familiar faces. Each class has been assigned a theme. This year we have 3 Apricots, 3 Peaches and 3 Sunset. Each theme represents a different shade of orange which unites us as one. Year 3 have been working very hard in class and at home for the upcoming NAPLAN. We wish all the Year 3 students good luck with NAPLAN this year. We know that you will do your best! This term students will be participating in the sports carnival, showing their fitness and speed in numerous sporting activities. Each student will be a part of a house, which they will win points for by participating and cheering. We wonder who will win this year? Also this term, Year 3 will be taking part in Harmony Day. Students will share food and wear cultural clothes on this special day. Overall, we have had the pleasure of meeting all the students in Year 3. We know that we will have a fantastic year together learning and having lots of fun! We look forward to meeting all the parents as well.

Year 4: This term in Year 4 students will be studying the new Core units ‘Writing and the Chocolate Factory’ to help develop their narrative writing skills. To further extend their experience students will be taste testing chocolate made in different countries. In Science this term, students will be learning about ‘Plants in Action’ and ‘Living Things’ where students will be planting seeds and documenting the progression of the plants growth. Students will be working collaboratively in HSIE to study suburban and rural communities and their environments.

Throughout PD/HPE this term students will be further developing their motor skills by actively participating in athletic games that will help Year 4 shine in the 3-6 Sports Carnival.

Year 5: This semester Year 5 have worked exceptionally well and have been engaged in class discussions, while learning about Desert Survivors, in particular Australian animals and the effects of the Gold Rush on the people and economy in HSIE. To further extend students learning, students are creating a PowerPoint presentation for HSIE that creatively links their theoretical knowledge to ICT, on the effects and challenges of the Gold Rush. Furthermore, students assess theories and compare ideas during Science and Technology as they ‘Design and Make’ a shelter for their chosen desert animal that could be used in a zoo. Students demonstrated their ability to use skills to participate in games and sports as well as gymnastics in PD/HPE. Year five students capably worked to their best potential to create their own art compositions and present it to the class.

Year 6: Year 6 has had an encouraging start to 2013. They are easing into the new role of school leadership in the Primary setting. The Year 6 students have been busy learning about setting a good example for their younger peers via nominating themselves for leadership roles.

Year 6 will go on an adventure to the IMAX cinema later this term as they further enhance their knowledge of Antarctica. They are conducting a variety of scientific experiments and investigations to learn about marvelous micro-organisms. Those students who enjoy art have been delving into their art unit, which is linked to Antarctica, while those who enjoy sport are fine tuning their skills as they prepare for the 2013 Athletic Carnival later this term.

Kindy, Year 1 & Year 2

School and how to take care of living things. Each class was surprised with a class pet as we learn how to meet their needs by feeding them each day and loving themlots! We have been working hard in our learning centres where we work in rotating groups to participate in literacy and numeracy experiences.

We are looking forward to watching our Kindy students grow each day as they laugh, learn and play at Salamah College.

Year 1: One year has had a very exciting start to 2013. All students have settled in well to their new classes of 1 Blossom, 1 Petal, 1 Coral and 1 Fuchsia and have made many new friends. This term Year One will be engaging in many exhilarating learning experiences. Along with improving our skills of reading, writing and numeracy we are learning about how transport affects our lives and exploring the minibeasts that exist in our world. We are planning a stimulating incursion where we will improve our knowledge about minibeasts. We are looking forward to the challenging but rewarding year ahead and can’t wait to see our students strive towards success.

Year 2: This term in Year 2 students will be learning about lots of fun and exciting topics. Students have been reading the story book ‘My Mob Going to the Beach’ and also ‘Corroboree’. Both story books are about Indigenous people and the family holidays they go on.

During Science this term Year 2 will be looking at how and why stories are made and learning about where stories come from and what they tell us.

During this term Year 2 will also be competing in a fun filed K-2 Athletics Carnival where they will be involved in lots of activities such as the running race, shot put, egg and spoon race and many more.
Secondary News

Maths:
It has been a wonderful and exciting first term for the Mathematics Department. It was delightful to finally meet with all of our students. We had two new teachers join the Mathematics team, Mr Roffail and Mrs Edelbi. The Mathematics Department taught many topics this term across Years 7, 8 and 9. This term Year 7 studied the topics Whole Numbers and Number Systems, Number: Its Order and Structure, Fractions, Percentages and Probability. Year 8 studied Pythagoras and the Calculator, Further Percentages and Ratios, Rates and Scale Drawings. Year 9 studied Rational Numbers, Surds, Measurement and Consumer Arithmetic.

The Mathematics Department aims to provide the utmost care for all of our students by using successful programs and a vast variety of resources. It is our number one priority that the students achieve very high marks and accomplish all the outcomes they are required to. We wish all the students the very best.

Science:
We would like to welcome all of our new students and we are so pleased to see many new faces this term. Throughout this term our apprentices at various grades had a number of opportunities to advance their scientific understanding and skills.

By next term, we are looking to have our students involved even more with science conceptual learning through hands-on investigations, group projects and excursions to scientific establishments such as the Powerhouse Museum and the Australian Museum. From these experiences, our students will gain valuable knowledge and appreciate science as the moving power of today’s technology.

Ms Teia, Ms Edelbi and Mr El-Hage.

English:
As we commenced the new year, all students began to engage in exciting and challenging units in English. In Year 7, our students have enjoyed focusing on the unit ‘Film’. They have been studying how to analyse and understand film as an innovative and highly rewarding text. They also had the opportunity to learn to appreciate the different kinds of meanings that various films can provide specifically examining Shrek – and the way in which this film is layered with fairy tales, humour and morals.

Our Year 8 students have explored a language study unit that aims to teach the ways in which language can be used. Different mediums and forms have been analysed in order to show the diverse range of language that exists in our world and in different contexts.

Our Year 9 class have delved into their creative minds pushing their imagination to their limits in engaging with the fantasy genre.

Together, we are very proud of the progress our students have made; both as individuals and as classes. We hope they continue to work hard in English to reach their full potential. We encourage our students to find their own personal enjoyment in English, and to allow this enthusiasm to transfer into their work.

Angela Shakir and Hosai Saidi

Year 9 Commerce:
In Commerce, Year 9 students will develop the understanding of commercial, legal and financial processes and competencies for personal financial management. Students will also develop financial literacy which will enable them to participate in the financial system in an informed way. The key to the course is the development of an understanding of the relationship between consumers, businesses and governments in the overall economy.

Geography:
Geography is the study of Earth’s landscapes, peoples, places and environments. It is, quite simply, about the world in which we live.

In Year 7 students will firstly learn to investigate the world by learning how to read the different maps and photographing used in geography. We will then learn about the elements of the physical and human environments of our world, and world heritage sites. In the second term we will continue with learning about earth’s global environments such as deserts, rainforests, ecosystems, biodiversity, deforestation. We are also aiming to have excursions to different and very exciting places.

In Year 8, we will learn about the changes that have been made in the current world due to globalisation and how that has affected the world, as a whole, negatively AND POSITIVELY. This will then also lead to the study of the developing countries of the world and the problems that developed countries are faced with. Next term we will learn about global organisations and how they have contributed to some of the world’s problems, such as poverty, global warming and the decline of natural habitats.

In Year 9 we will be focusing our study towards Australia.

We will firstly study the physical environments of Australia these being the rainforests, animals, mountain ranges, deserts, islands, shape, size, weather, natural hazards and so on. Towards semester two we will study the human characteristics of Australia, immigration, the types of communities that make up Australia, and how technology has implemented the changes in some community/cultural patterns.

We look forward to the term ahead!

Photos from SRC Induction

Please do not throw this paper in dirty places as it contains religious information. لا ترم هذه الورقة في القاذورات لأنها تحتوي على كلمات معظمة شرعاً.
Committee News

Harmony Day
This term at Salamah College we celebrated the Australia-wide celebration ‘Harmony Day’ on the 21 March 2013. The message for Harmony Day in 2013 is ‘Everyone Be Kind’. On this day we celebrated the Australia Day and the multicultural theme of Harmony Day.

SRC Committee
The SRC Committee has been working tirelessly to prepare students for their role as leaders of the Primary & Secondary School through roles in our school. We look forward to working with students as Salamah College continues to engage in Restorative Behaviour Management (RBM) practices. Through this behaviour support approach, we aspire that our students will develop and exhibit the characteristics that lead to student success both in and out of school.

Students are regularly rewarded with “Rise and Shine” tokens as they display positive behaviour expectations. Each week student success is celebrated through our weekly assemblies, both Upper and Lower, as class hot air balloons rise on our school display. Students take their tokens home every Friday.

Welfare Committee
Firstly, the Welfare Committee would like to welcome all new students and parents to our school. We look forward to working with students as Salamah College continues to engage in Restorative Behaviour Management (RBM) practices. Through this behaviour support approach, we aspire that our students will develop and exhibit the characteristics that lead to student success both in and out of school.
MORE NEWS FROM THE MAIN OFFICE

VISITING THE SCHOOL
We would like to remind parents that they are not permitted to enter the school grounds during the day. This includes lunch and recess breaks. If you need to see your child, you must enquire at the school office, where staff will bring your child to you.

If parents would like to speak to their child’s teacher at any stage, they must contact the school office to make an appointment with the relevant teacher.

MEDICINE AT SCHOOL
If your child needs to be given any type of medication during the day, YOU MUST COME TO THE SCHOOL OFFICE. Details of dosage and time to be given must be provided to office staff. No medicine is to be left in the student’s school bag.

WOOLWORTHS EARN & LEARN
Following the success of the Woolworths Earn & Learn Program at our school last year, we would like to advise parents that we will be participating once again this year.
From Monday 8 April, when you shop at Woolworths you can collect points from the checkout operator and stick them on the points sheet. Once you have completed a sheet, simply place it in the collection box located in the School Office. You can complete as many points sheets as you like. Points sheets will be sent home with students, and are also available at your local Woolworths Supermarket.

SALAMAH COLLEGE ON THE INTERNET
We are very excited to announce that you can now keep up to date with events and important information and much more by following us on:
Website: www.salamah.nsw.edu.au
Twitter: https://twitter.com/SalamahCollege
Facebook: https://www.facebook.com/Salamah.College

LUNCH ORDERS
Parents are reminded to write a lunch order for their children before they arrive at school. Please ensure that you have ordered from the menu, selecting items available on the day, as well as making sure you have placed the correct amount of money with your order.

ARABIC & HIGH SCHOOL BOOK PACKS
Parents who have not yet purchased Arabic books in Primary School, or the High School Text Book Packs are urged to do so by the end of this term.

Please finalise book orders at the School Main Office.

PRAYER CLOTHES
All girls from Years 2-9 are expected to have the correct prayer clothes with them every day to perform prayer at school.

If you have not yet purchased the one-piece prayer garment, please place your order at the School Main Office as soon as possible.

LATE BREAKING NEWS

YEARS K-2 ATHLETICS CARNIVAL
The K-2 Athletics Carnival was postponed and will now be held next term. A letter will be sent out to advise you of the new date.

YEARS 3-6 ATHLETICS CARNIVAL REPORT
The students from years 3-6 participated in the second Salamah College Athletics Carnival on Tuesday 2 April. It was a lovely day with beautiful weather, and the students enjoyed the many events of the day.

They competed against each other in individual races of various lengths, collecting points for their house. Students cheered each other on from the grandstand, hoping their team would be the team to win on the day.

The students showed great sportsmanship throughout, and all involved enjoyed a wonderful day.

COMING UP IN TERM 2
Term 2 is fast approaching, and we look forward to:
* School Photographs
* New Classrooms
* Parent/Teacher Interviews-Primary
* NAPLAN Tests
* School Reports
* Excursions
* Student Portfolios